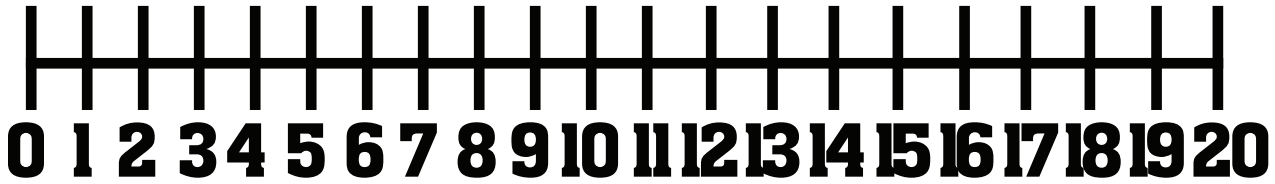
TEXAS 1st GRADE PRIORITY MATH GOALS

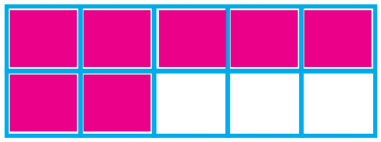
Building Number Sense!

I CAN WORK WITH NUMBERS WITHIN 20.

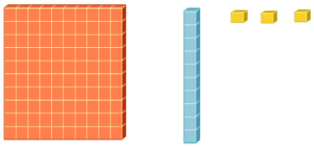


I CAN SUBITIZE.

I CAN TELL HOW MANY WITHOUT COUNTING.



I CAN USE CONCRETE MODELS AND DRAWINGS TO SHOW NUMBERS TO 120 IN DIFFERENT WAYS.



I CAN REPRESENT NUMBERS IN MANY WAYS.

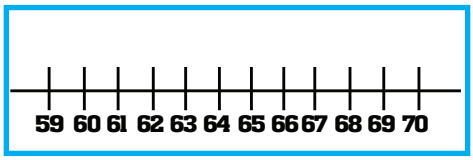
I CAN USE STANDARD FORM AND EXPANDED FORM.

97 = 90 + 7

I CAN TALK ABOUT NUMBERS THAT ARE GREATER THAN OR LESS THAN 120.

99 IS GRATER THAN 50.

I CAN ORDER NUMBERS TO 120.



I CAN USE SYMBOLS TO COMPARE NUMBERS.

5 < 6 4 > 2

I CAN COMPOSE 10 WITH 2 OR MORE ADDENDS.

3 + 4 + 3

I CAN SUBTRACT WITHIN 20 USING DIFFERENT STRATEGIES.

I CAN TELL ADDITION WORD PROBLEMS WITHIN 20.

I CAN COUNT BY 2'S TO 120.

2 4 6 8 10 12 14 16 18 20 22 24 26 28 30
32 34 36 38 40 42 44 46 48 50 52 54 56 58 60
62 64 66 68 70 72 74 76 78 80 82 84 86 88 90
92 94 96 98 100 102 104 106 108 110 112 114 116 118 120

I CAN COUNT BY 5'S TO 120.

5 10 15 20 25 30 35 40 45 50 55 60
65 70 75 80 85 90 95 100 105 110 115 120

I CAN COUNT BY 10'S TO 120.

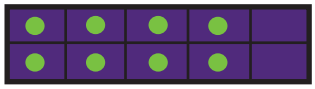
10 20 30 40 50 60 70 80 90 100 110 120

I can solve join word problems within 20.

I CAN FIND THE UNKNOWN IN ALL PLACES.

I can use objects, drawings and equations to represent the problem.

4 + 4 = 8



I can solve take away problems within 20.

I can find the unknown in all places.

I CAN USE OBJECTS, DRAWINGS AND EQUATIONS TO REPRESENT THE PROBLEM.

5 – 2 = 3

I can solve put together problems within 20.

I CAN FIND THE UNKNOWN IN ALL PLACES.

I can use objects, drawings and equations to represent the problem.

8	
5	3

I can solve compare word problems within 20.

I can find the unknown in all places.

I CAN USE OBJECTS, DRAWINGS AND EQUATIONS TO REPRESENT THE PROBLEM.

I can solve word problems with 3 addends within 20.

I can use objects, drawings and equations to represent the problem.

3 + 5 + 2 = 10

I CAN RECOGNIZE turn around facts.

2 + 3 = 3 + 2

I can talk about adding numbers in different ways.

4 + 6 + 2 = 10 + 2

I CAN SOLVE subtraction problems by adding.

10 – 2 think 2 + ? = 10

I CAN THINK ABOUT HOW COUNTING CAN BE USED FOR ADDING AND SUBTRACTING.

I can count on …

4 + 2

I can count back…

10 – 3…

I can add within 20 using different strategies.

My fluency is within 10.

COUNTING ON… MAKING TEN…DECOMPOSING A NUMBER

I can subtract within 20 using different strategies.

MY FLUENCY IS WITHIN 10.

Counting back, bridging 10, breaking apart a number

I CAN WORK with the equal sign.

6 = 6 8 = 7 + 1

3 = 5 – 2 5 + 5 = 10

I CAN DECIDE if equations are TRUE or FALSE.

TRUE	FALSE
4 = 2 + 2	3 = 4 -2
3 + 1 = 4	3 + 3 = 5

I can find the MISSING NUMBER IN AN addition equation.

9 + ? = 10

I CAN FIND THE missing number in A SUBTRACTION EQUATION.

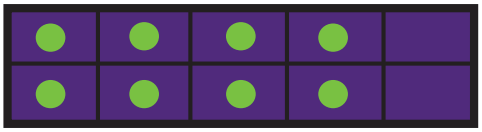
5 = 8 - ?

I can solve join word problems within 20.

I CAN FIND THE UNKNOWN IN ALL PLACES.

I can use objects, drawings and equations to represent the problem.

$4 + 4 = 8$



I CAN SOLVE TAKE FROM PROBLEMS WITHIN 20.

I can find the unknown in all places.

I CAN USE OBJECTS, DRAWINGS AND EQUATIONS TO REPRESENT THE PROBLEM.

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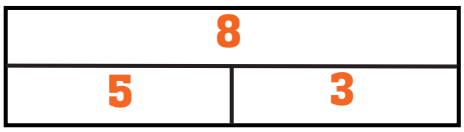

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CAN RECOGNIZE

turn around facts.

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COUNTING ON. . . MAKING TEN. . .DECOMPOSING A NUMBER

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I can find the

MISSING NUMBER IN AN

addition equation.

9 + ? = 10

I CAN FIND THE

missing number in

A SUBTRACTION

EQUATION.

5 = 8 - ?

I know Place Value.

I CAN WORK with NUMBERS UP TO 120.

I CAN COUNT TO 120.

I can count to 120
starting at any number
less than 120.

59…60,61,62…..

I CAN READ NUMERALS to 120.

37

that is the number 37

I can write NUMERALS to 120.

55 78 102

I can represent a number of objects with a written numeral.

I CAN EXPLAIN

TENS AND ONES.

31

3 TENS AND 1 ONE

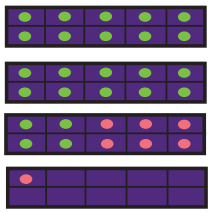
I CAN COMPARE 2

TWO-DIGIT NUMBERS
with the symbols
>, =, and <.

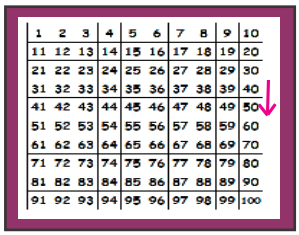
37 < 98

I CAN ADD A 2-DIGIT AND A 1 DIGIT NUMBER.

24 + 7 = 31

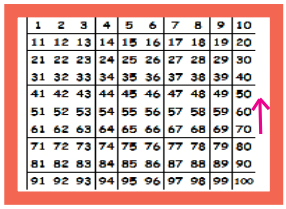


I CAN FIND 10 MORE THAN A 2- DIGIT NUMBER.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

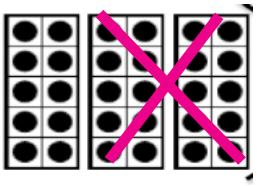
I can find 10 LESS THAN A 2- DIGIT NUMBER.



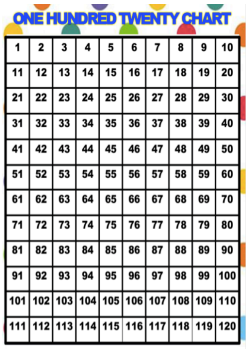
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I CAN SUBTRACT MULTIPLES OF 10.

30 – 20 = 10



I CAN COUNT TO 120.



I can count to 120
starting at any number
less than 120.

59...60,61,62.....

I CAN READ NUMERALS to 120.

37

that is the number 37

I can write NUMERALS to 120.

55 78 102

I can represent a number of objects with a written numeral.

I CAN EXPLAIN TENS AND ONES.

31

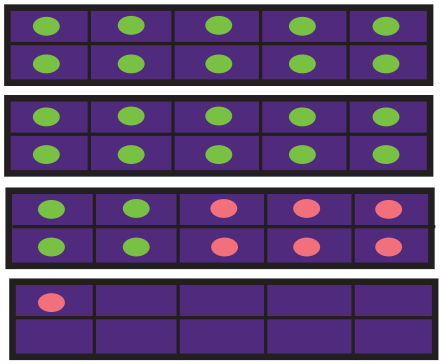
3 TENS AND 1 ONE

I CAN COMPARE 2 TWO-DIGIT NUMBERS with the symbols >, =, and <.

37 < 98

I CAN ADD A 2-DIGIT AND A 1 DIGIT NUMBER.

24 + 7 = 31



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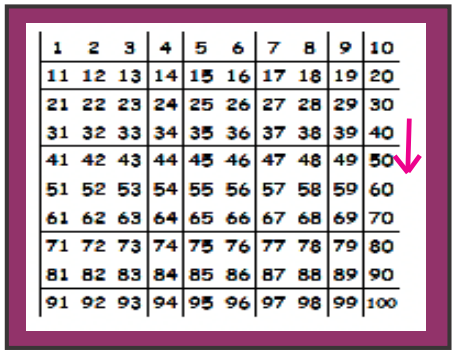

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
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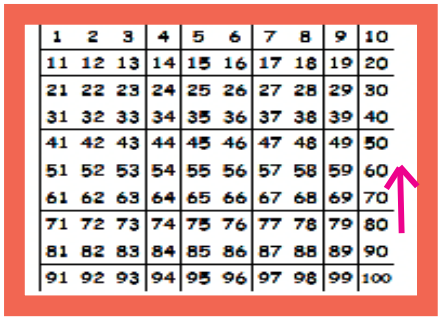
I can find 10 LESS THAN A 2- DIGIT NUMBER.



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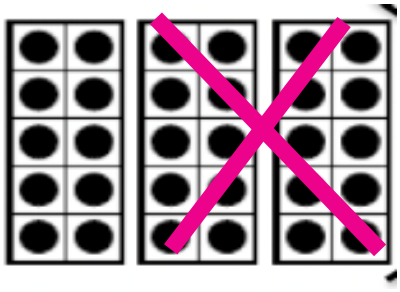
91	92	93	94	95	96	97	98	99	100

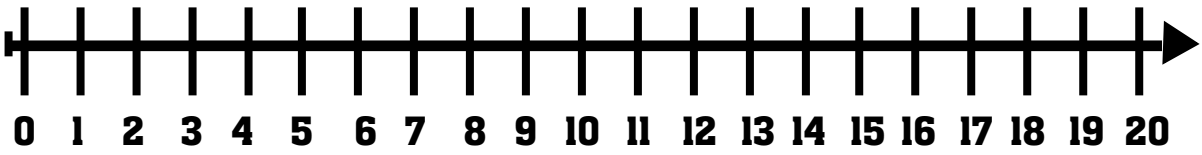
I CAN SUBTRACT MULTIPLES OF 10.

30 – 20 = 10



GREAT MATH WORK!

CAN WÖRK NUMBERS WITHIN 20



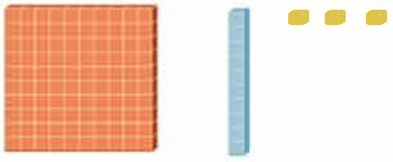
GREAT MATH WORK!

CAN SÖLVE JÖIN WÖRD PRÖBLEMS WITHIN 20

4 + 4 = 8

GREAT MATH WORK!

CAN USE CONCRETE MODELS AND DRAWINGS TO SHOW NUMBERS TO 120 IN DIFFERENT WAYS



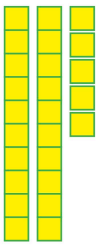
GREAT MATH WORK!

CAN USE STANDARD FORM AND EXPANDED FORM

97 = 90 + 7

GREAT MATH WORK!

CAN REPRESENT NUMBERS IN MANY WAYS



TWENTY FIVE **25**

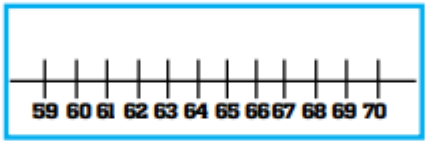
GREAT MATH WORK!

CAN TALK ABOUT NUMBERS THAT ARE GREATER THAN OR LESS THAN 120

99 is greater than 50

GREAT MATH WORK!

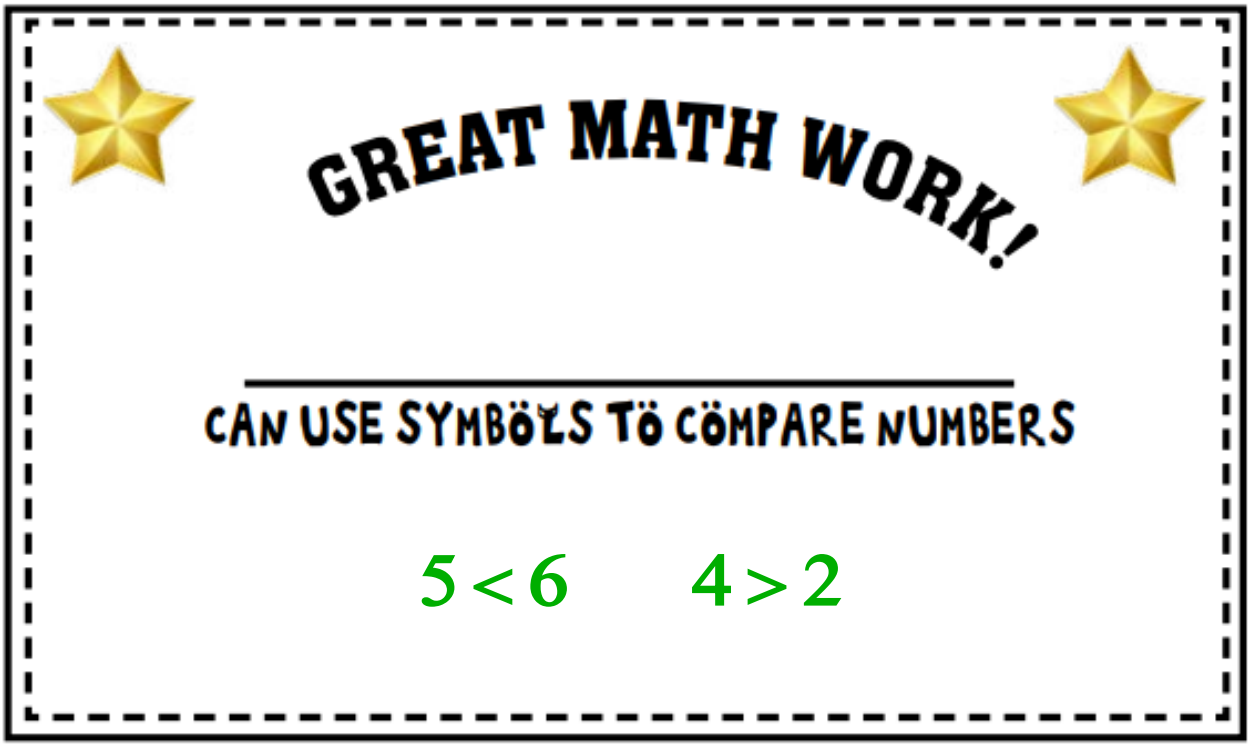
CAN ORDER NUMBERS
TO 120

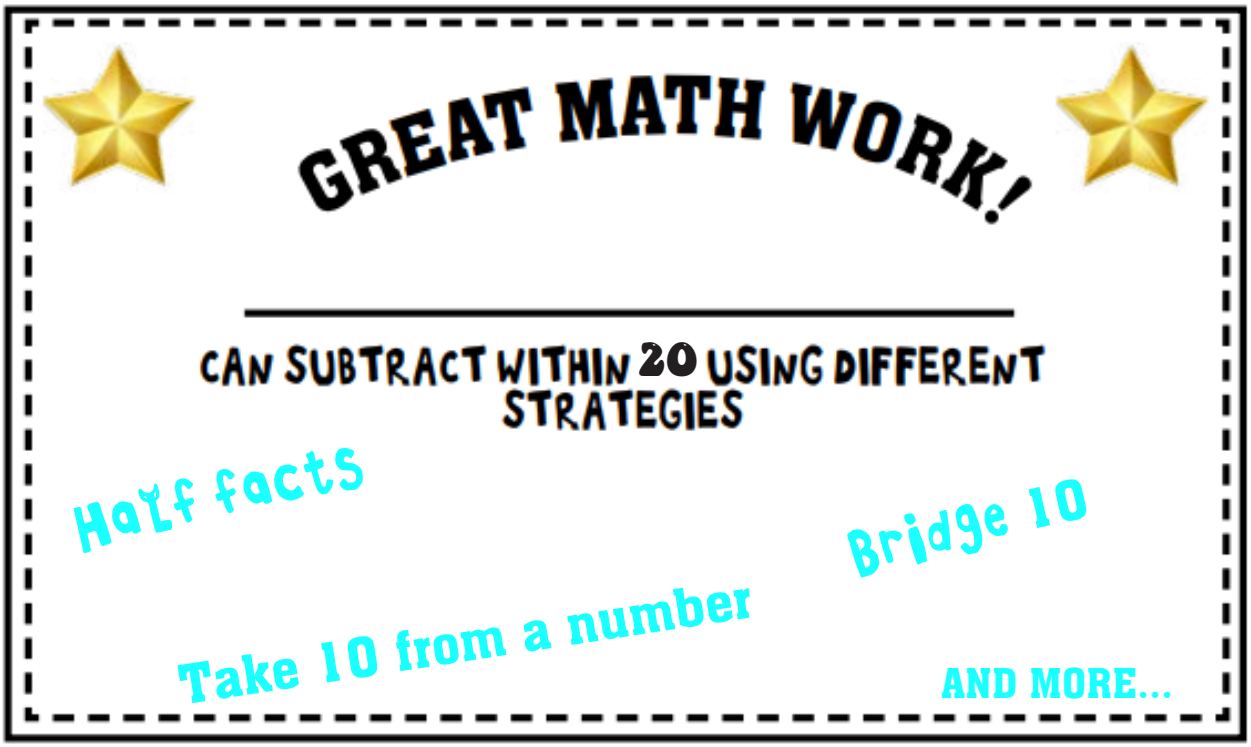


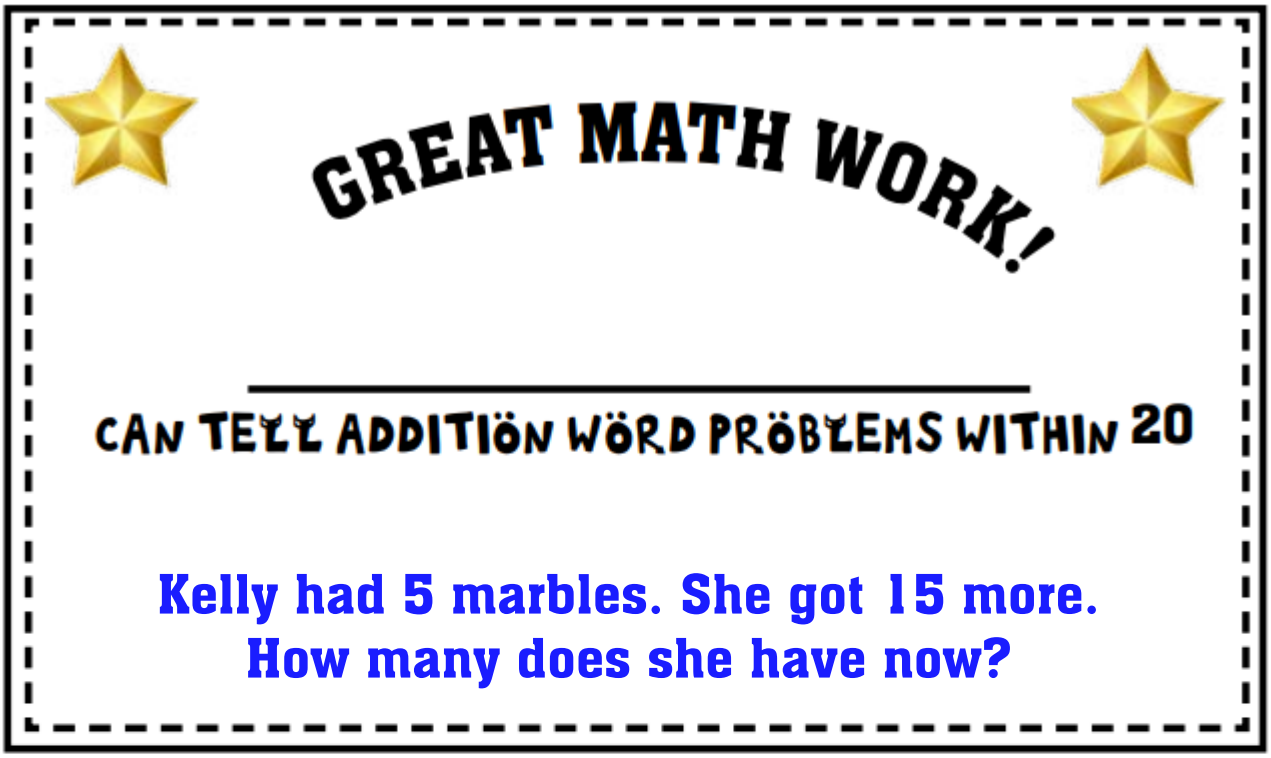
GREAT MATH WORK!

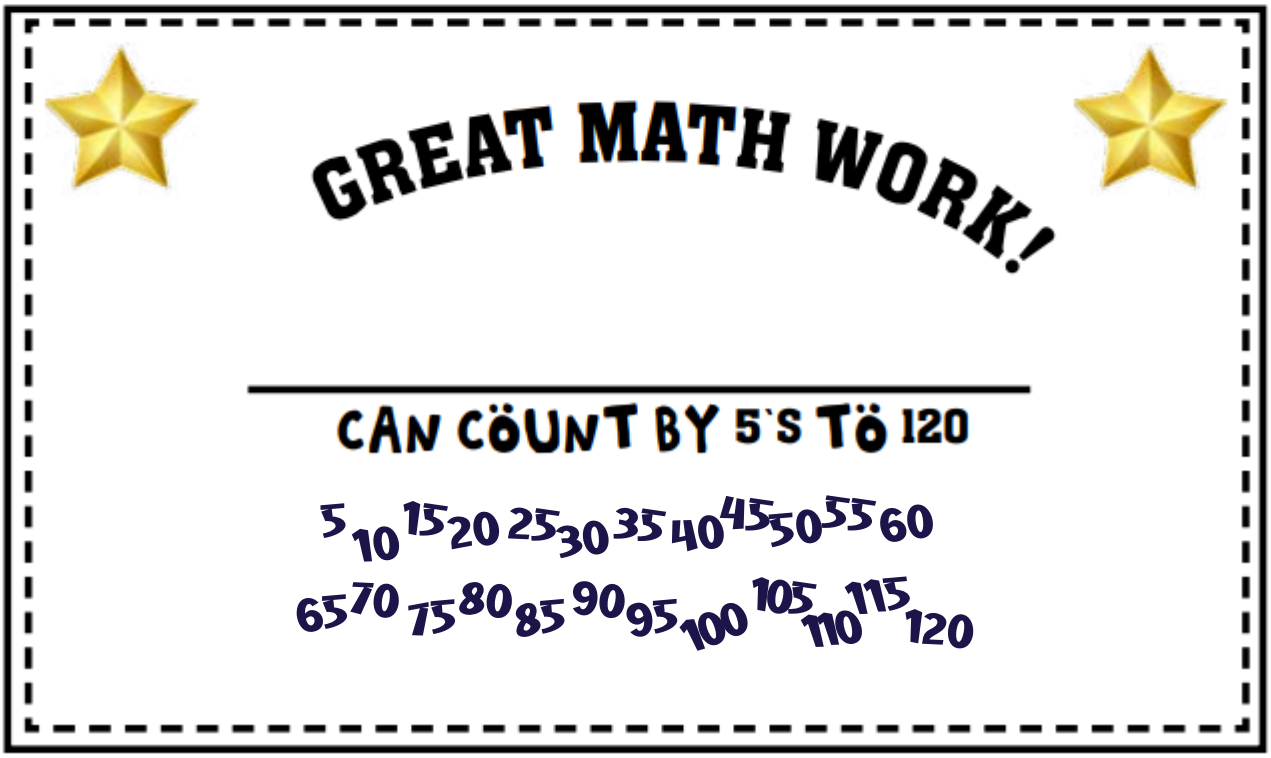
CAN COMPOSE 10 WITH 2 OR MORE ADDENDS

3 + 4 + 3


GREAT MATH WORK!
CAN USE SYMBOLS TO COMPARE NUMBERS
5 < 6
4 > 2


GREAT MATH WORK!
CAN SUBTRACT WITHIN 20 USING DIFFERENT STRATEGIES
Half facts
Bridge 10
Take 10 from a number
AND MORE...


GREAT MATH WORK!
CAN TELL ADDITION WORD PROBLEMS WITHIN 20
Kelly had 5 marbles. She got 15 more.
How many does she have now?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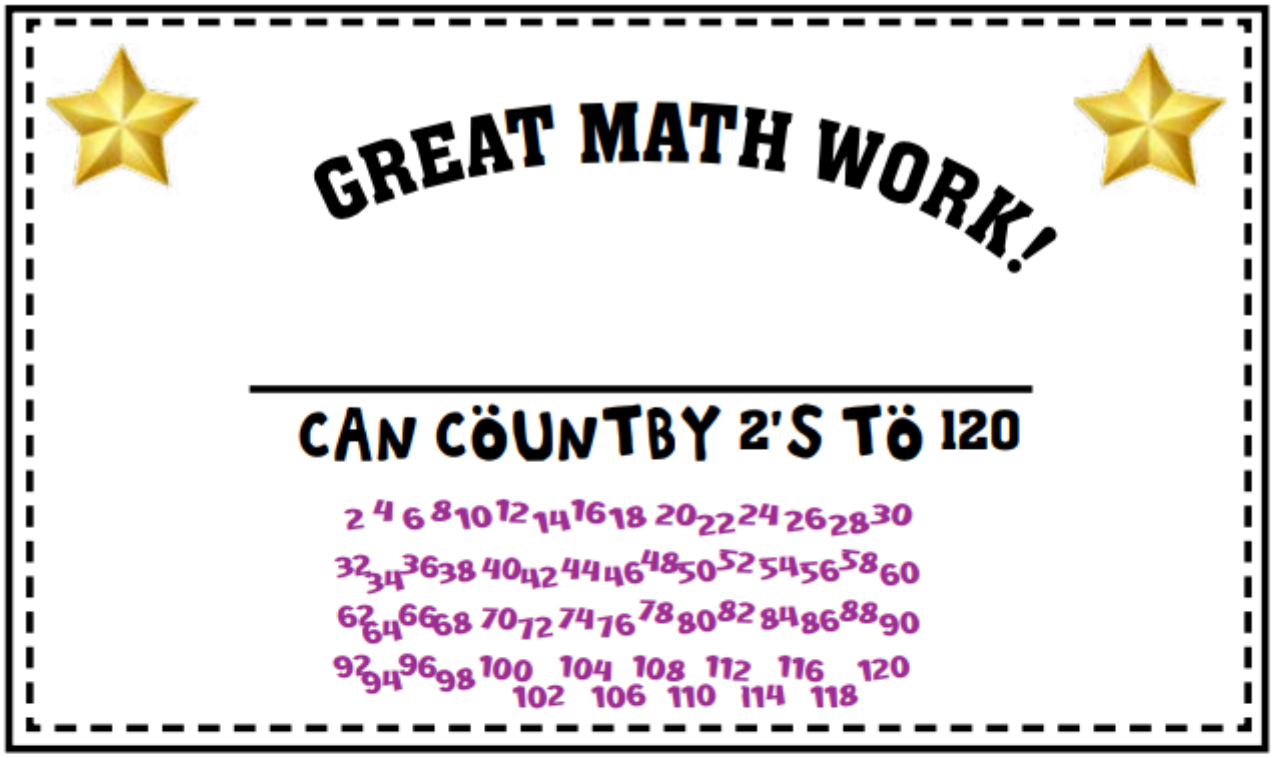
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CAN COUNT BY 2'S TO 120
2 4 6 8 10 12 14 16 18 20 22 24 26 28 30
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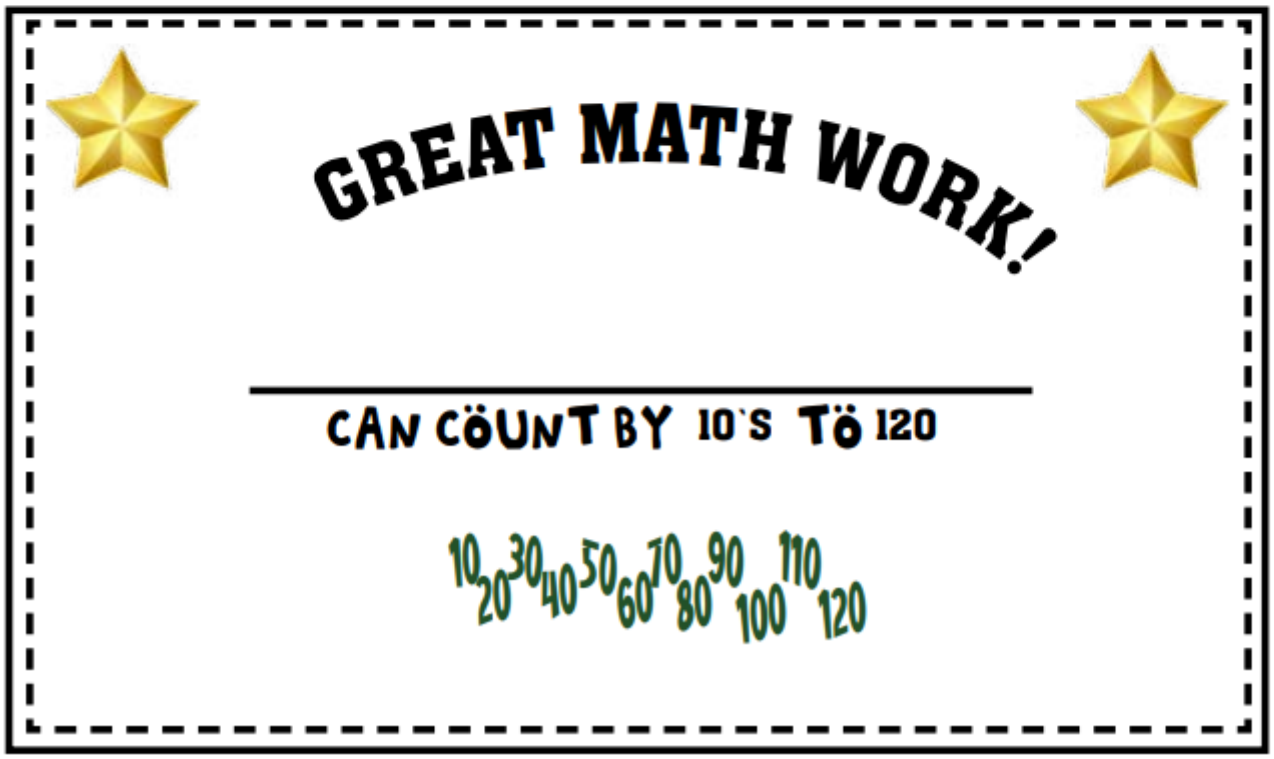
92 94 96 98 100 102 104 106 108 110 112 114 116 118 120


GREAT MATH WORK!
CAN COUNT BY 10'S TO 120
10 20 30 40 50 60 70 80 90 100 110 120

GREAT MATH WORK!

CAN THINK ABOUT HOW COUNTING CAN BE USED FOR ADDING AND SUBTRACTING

I can count on.....

4 + 2

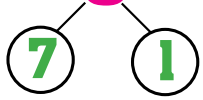
I can count back.....

10 - 3...

GREAT MATH WORK!

CAN ADD WITHIN 20 USING DIFFERENT STRATEGIES

7 + 8 = ___

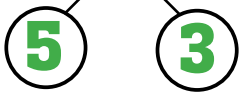


7 + 8 = 7 + 7 + 1
= 14 + 1
= 15

GREAT MATH WORK!

CAN SUBTRACT WITHIN 20 USING DIFFERENT STRATEGIES

15 - 8



10 - 3 = 7

GREAT MATH WORK!

CAN WORK WITH THE EQUAL SIGN

6 - 6 = 0

8 = 7 + 1


GREAT MATH WORK!

CAN DECIDE IF THE EQUATION IS TRUE OR FALSE

TRUE	FALSE
4 = 2 + 2	3 = 4 - 2


GREAT MATH WORK!

CAN FIND THE MISSING NUMBER IN AN ADDITION EQUATION

9 + ? = 10

GREAT MATH WORK!

CAN FIND THE MISSING NUMBER IN A SUBTRACTION EQUATION

$5 = 8 - ?$

GREAT MATH WORK!

CAN WORK WITH NUMBERS UP TO 120

ONE HUNDRED TWENTY CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

GREAT MATH WORK!

_____

can solve take from problems within 20

5 – 2 = 3

GREAT MATH WORK!

_____

can solve putting together problems within 20

8	
5	3

GREAT MATH WORK!

_____

can solve compare word problems within 20

GREAT MATH WORK!

_____

can solve word problems with 3 addends within 20

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GREAT MATH WORK!

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GREAT MATH WORK!

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GREAT MATH WORK!

_____ can solve subtraction problems by adding

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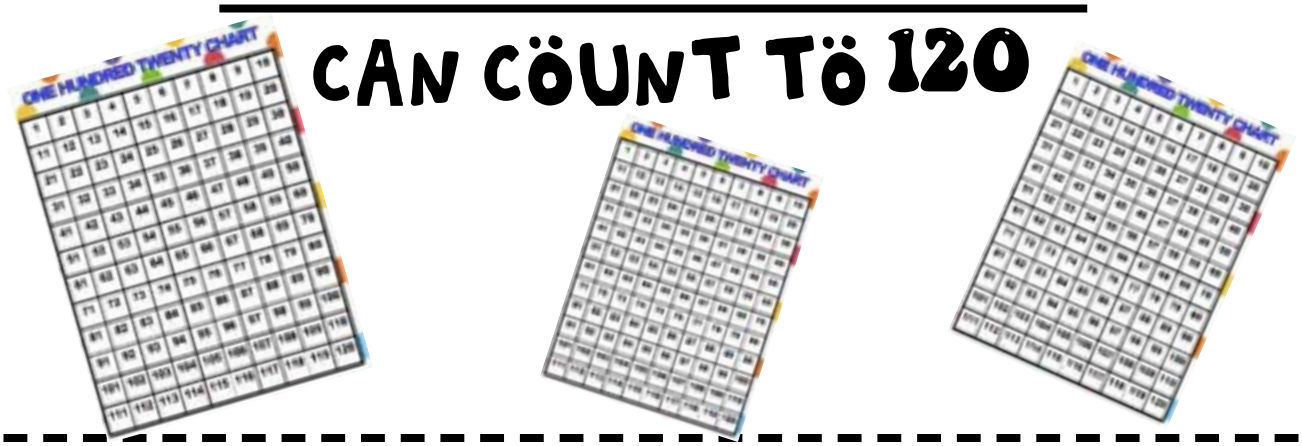
GREAT MATH WORK!

CAN COUNT TO 120



GREAT MATH WORK!

CAN COUNT TO 120 STARTING AT ANY NUMBER LESS THAN 120

59...60,61,62.....

GREAT MATH WORK!

CAN READ NUMERALS TO 120

GREAT MATH WORK!

CAN WRITE NUMERALS TO 120

55 78 102

GREAT MATH WORK!

CAN REPRESENT A NUMBER OF OBJECTS WITH A WRITTEN NUMERAL

GREAT MATH WORK!

CAN EXPLAIN TENS AND ONES

31

3 TENS AND 1 ONE

GREAT MATH WORK!

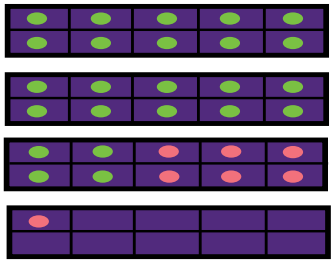
CAN COMPARE 2 TWO-DIGIT NUMBERS WITH THE SYMBOLS >, =, AND <

37 < 98

GREAT MATH WORK!

CAN ADD A 2-DIGIT AND A 1 DIGIT NUMBER

24 + 7 = 31



GREAT MATH WORK!

CAN FIND 10 MORE THAN A 2- DIGIT NUMBER

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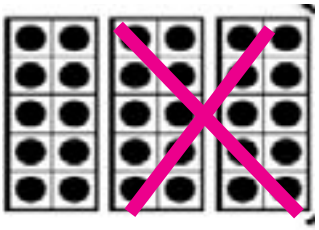

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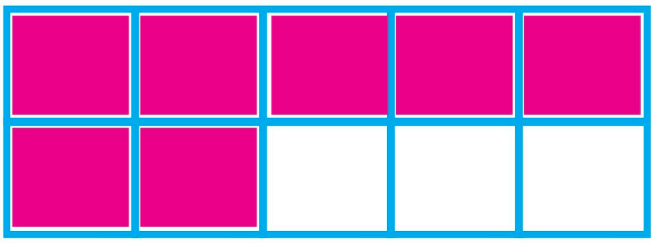
I CAN SUBITIZE.

I CAN TELL HOW MANY WITHOUT COUNTING.



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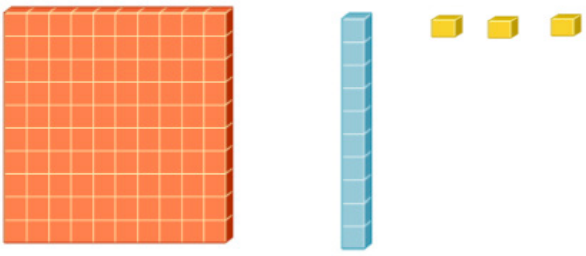

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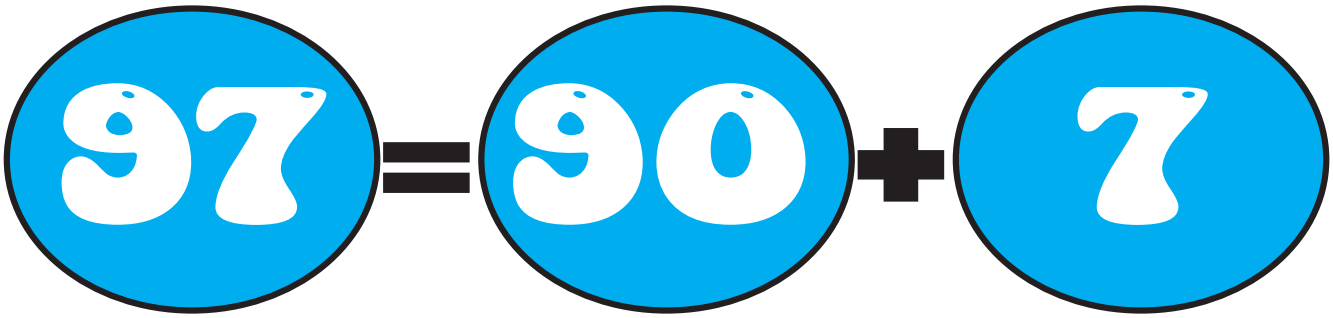

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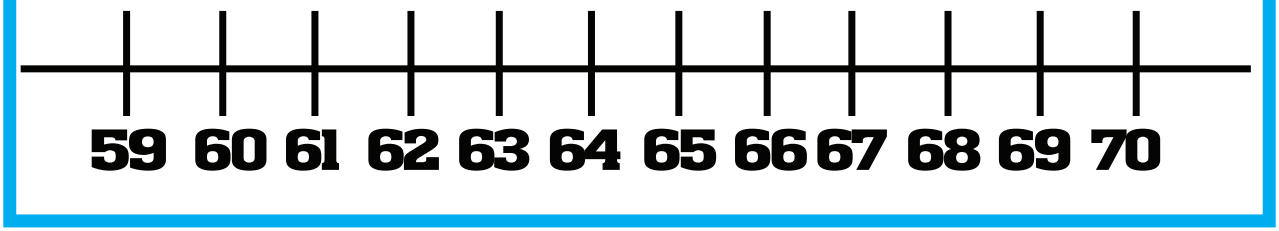

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$5 < 6$ $4 > 2$

I CAN COMPOSE 10 WITH 2 OR MORE ADDENDS.

3 + 4 + 3

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I CAN TELL ADDITION WORD PROBLEMS WITHIN 20.

I CAN COUNT BY 2'S TO 120.

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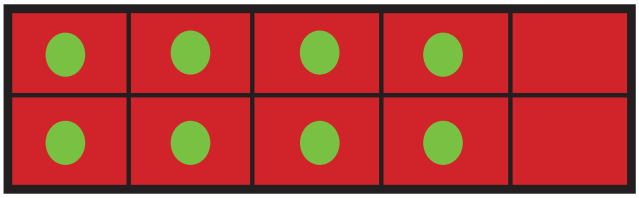

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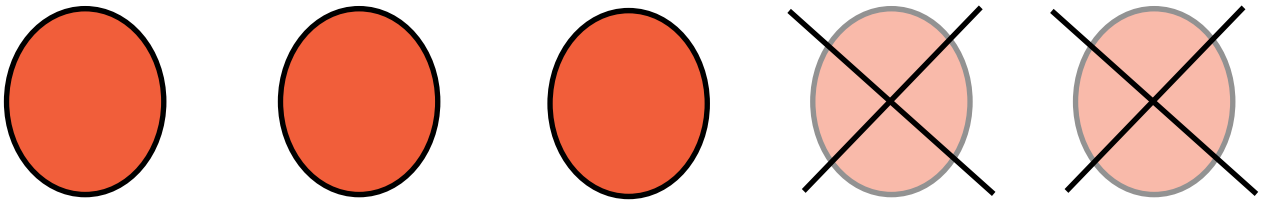

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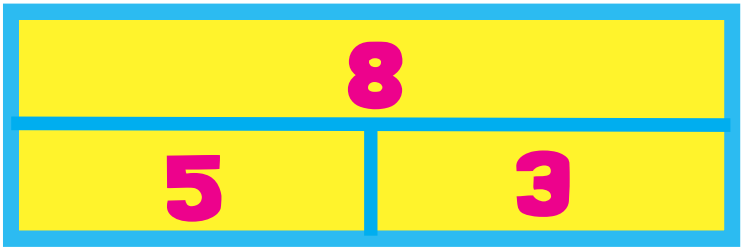

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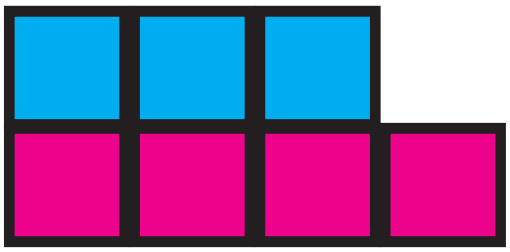

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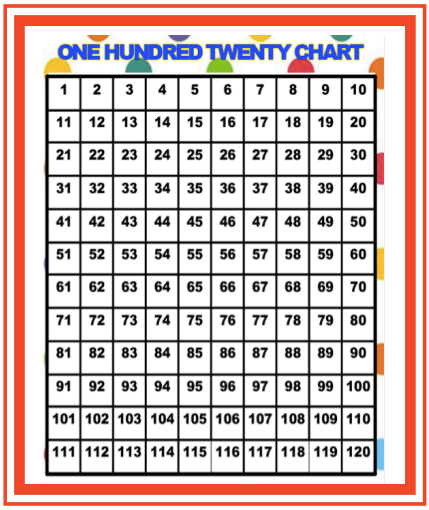

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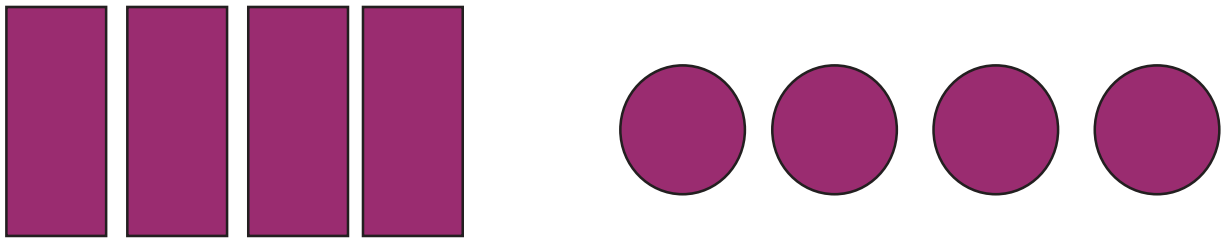

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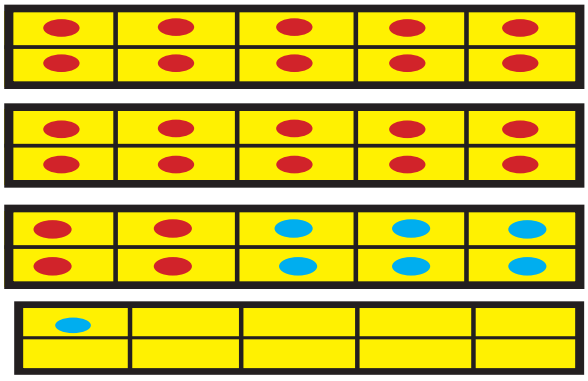

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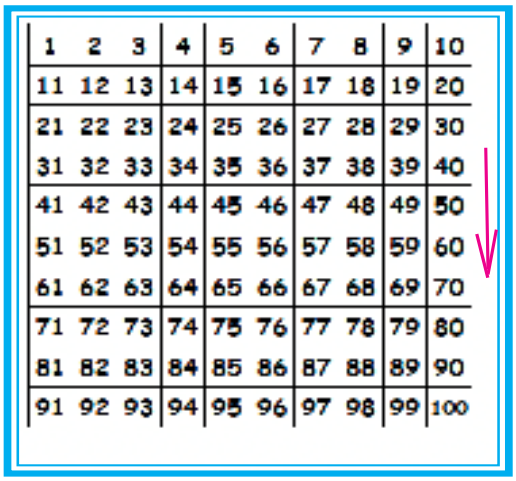

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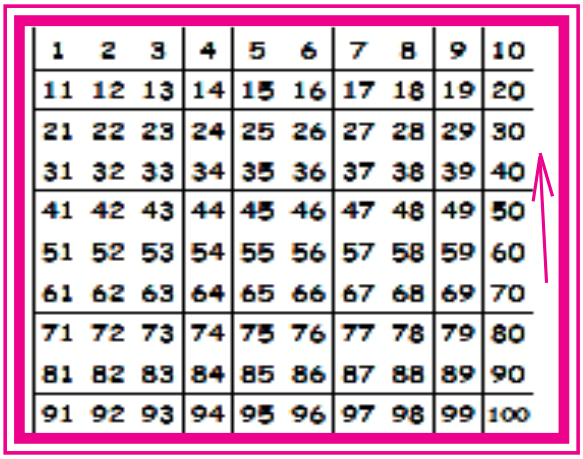

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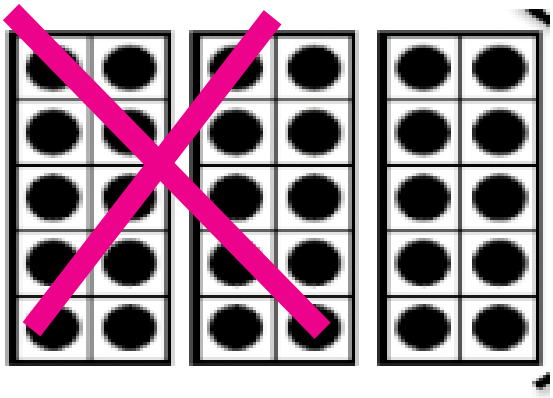

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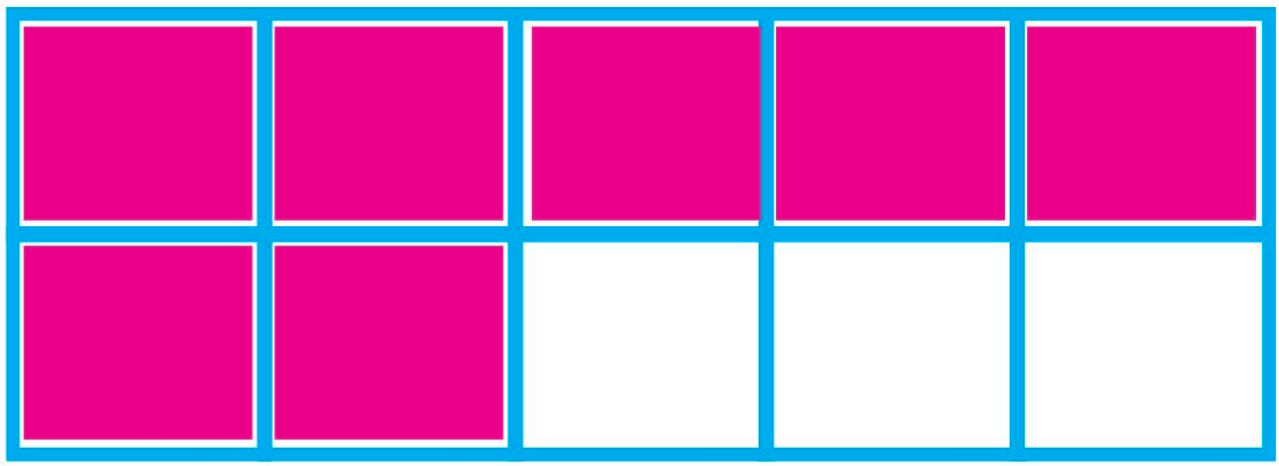

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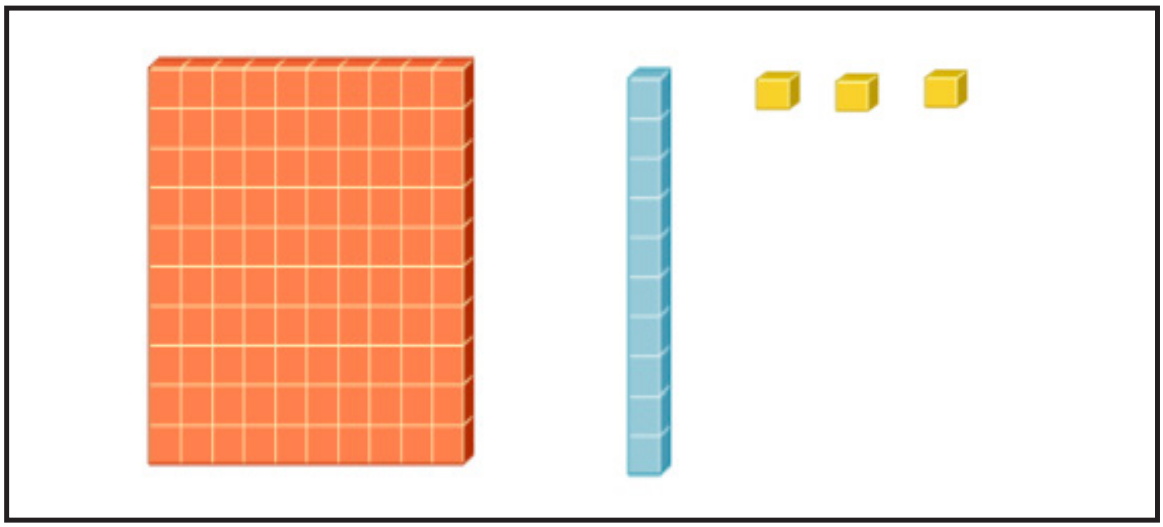

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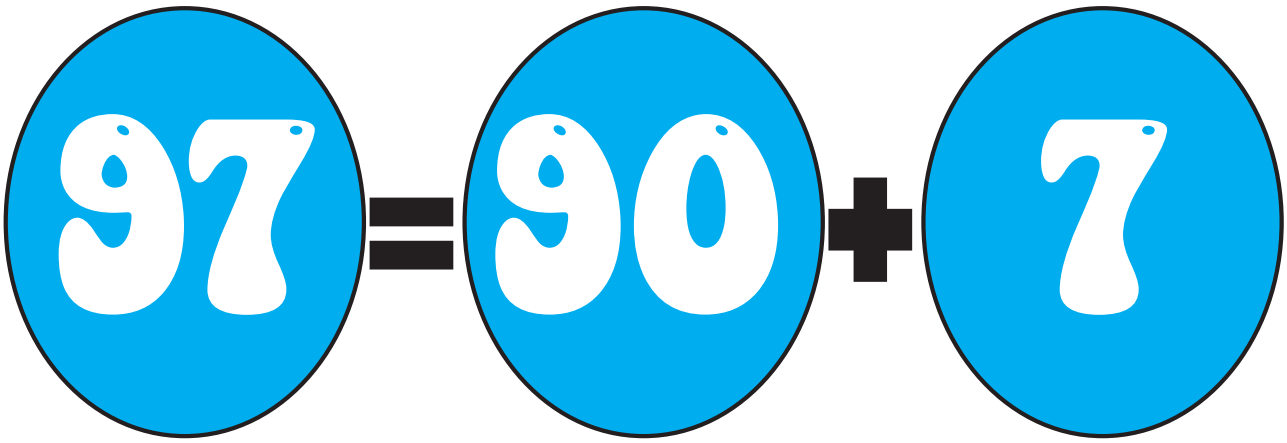

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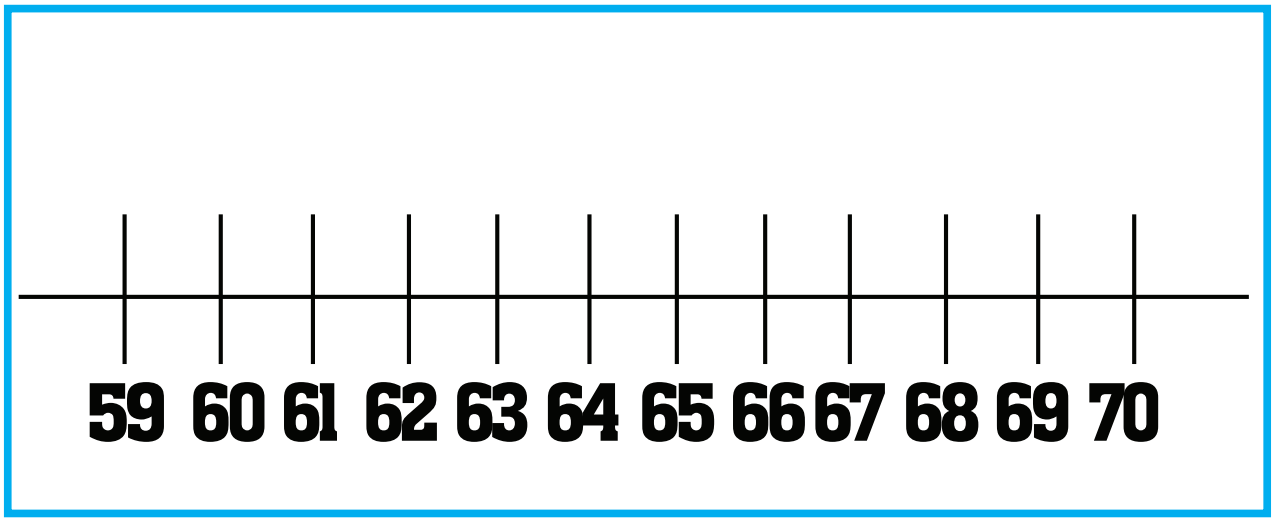

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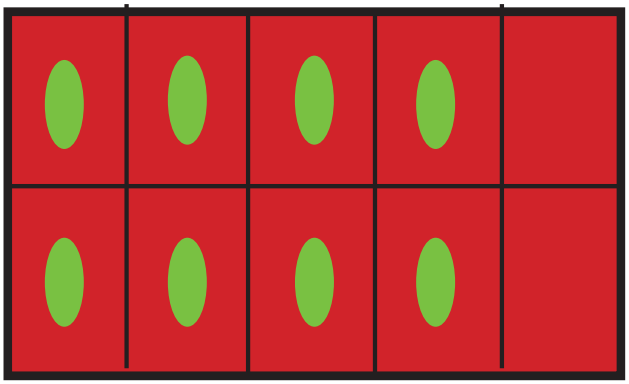

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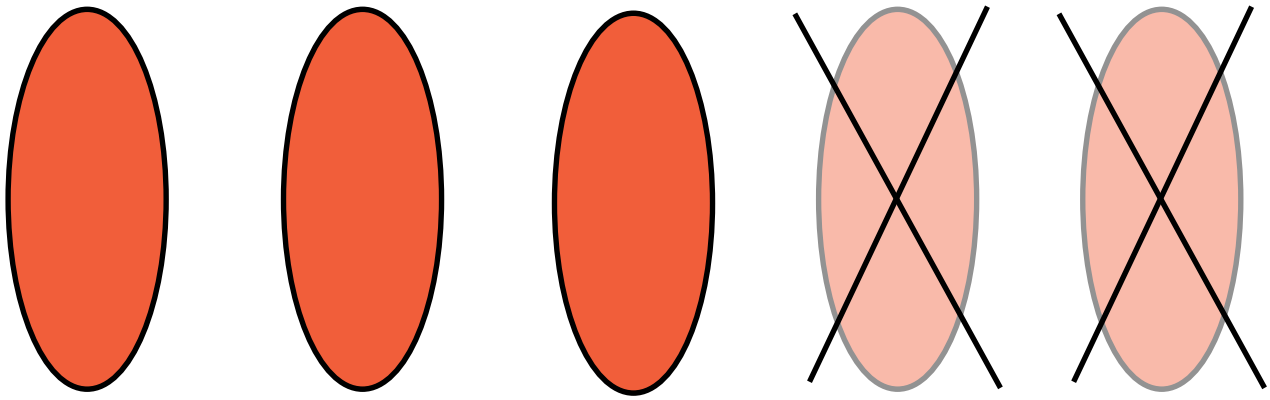

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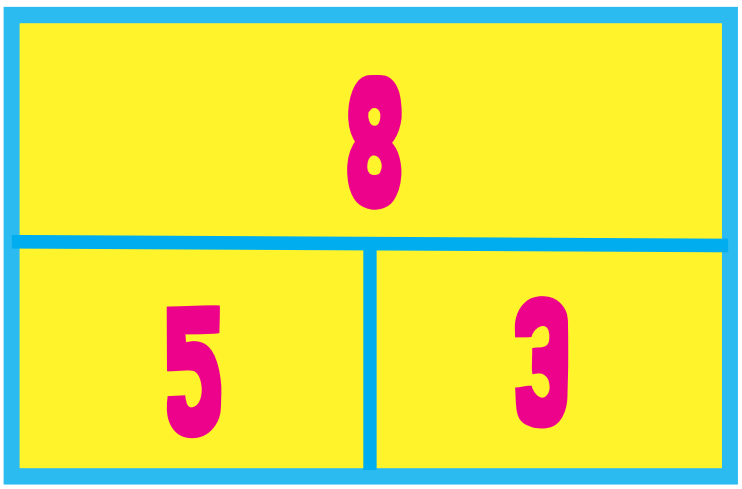

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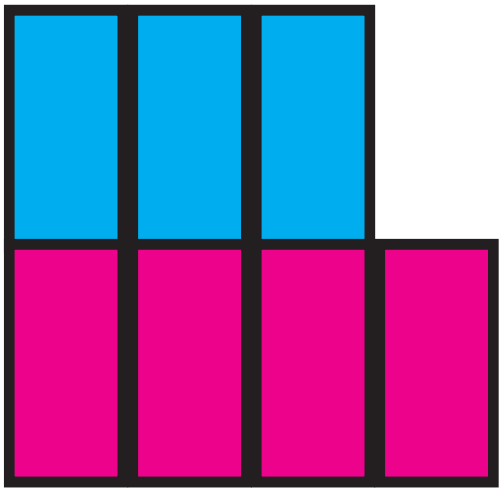

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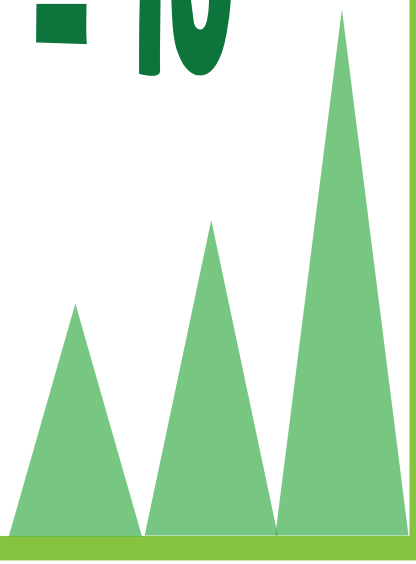

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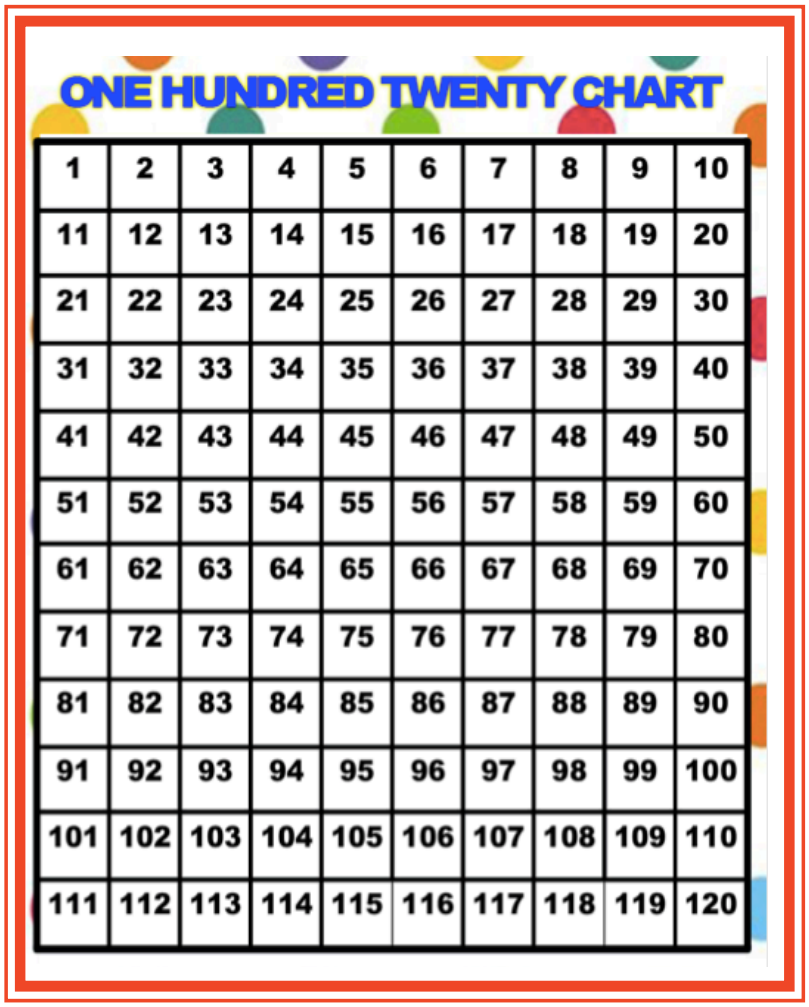

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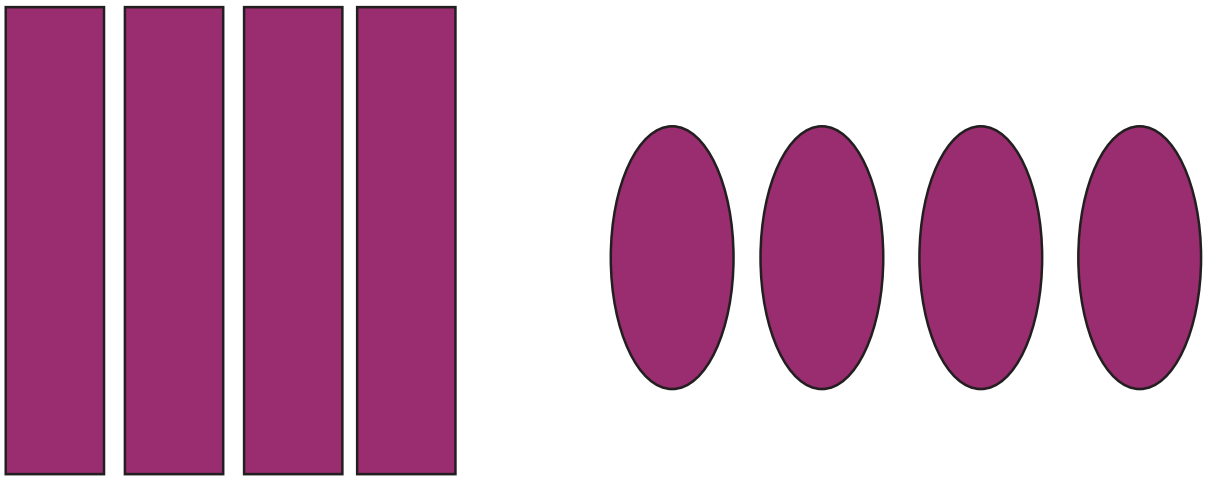

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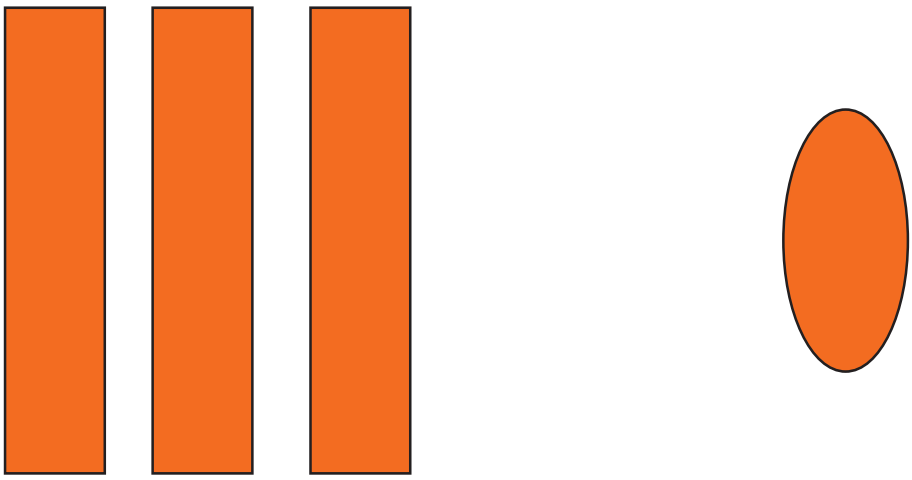

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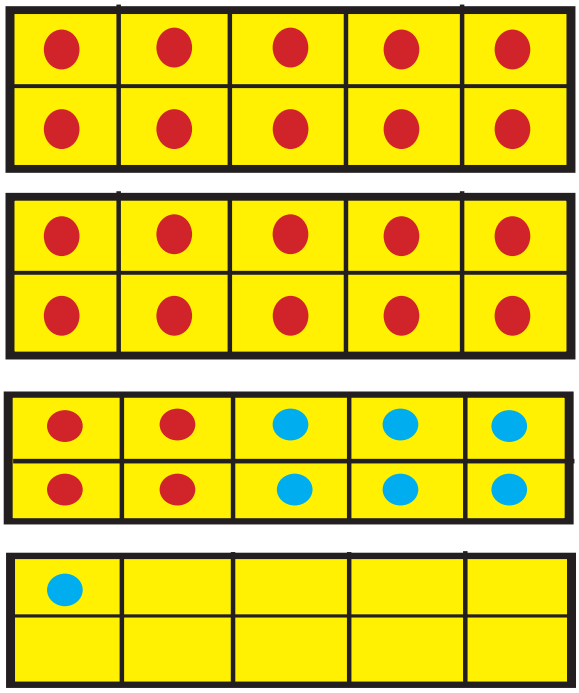

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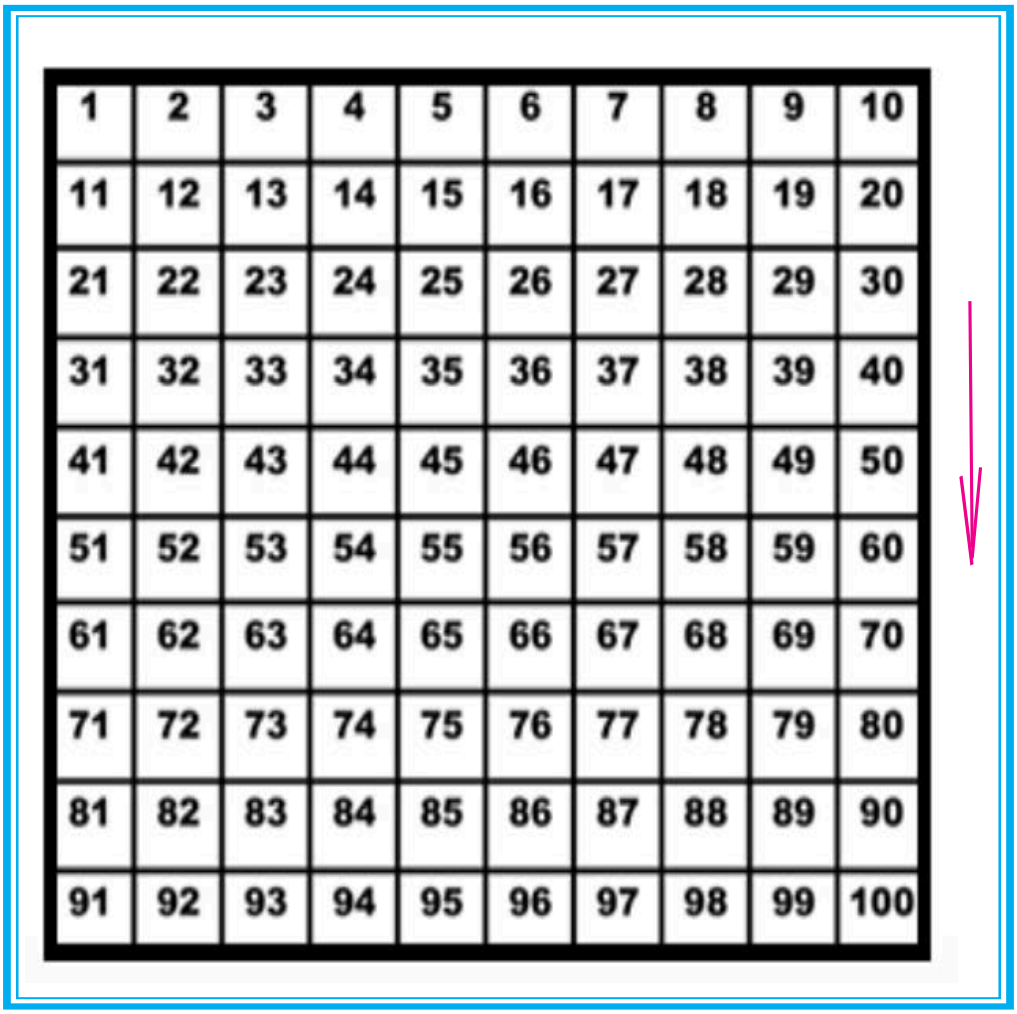

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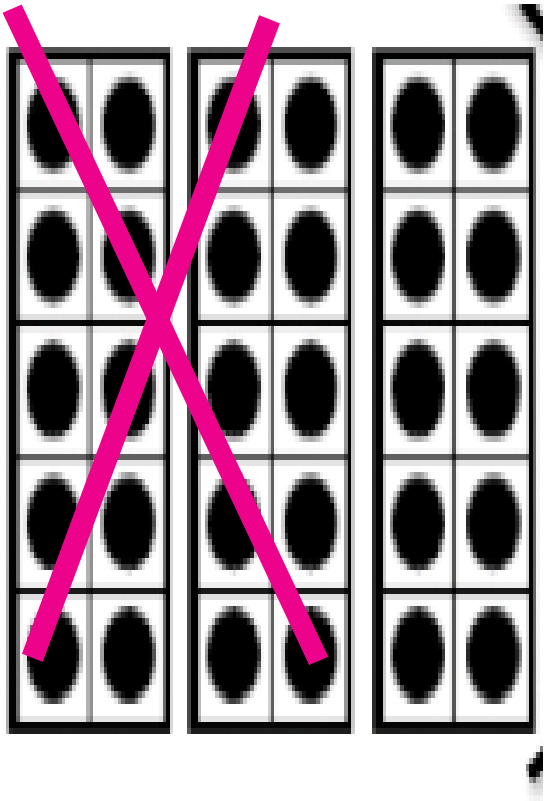

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About the Dr. Nicki Newton

Dr. Nicki Newton is an education consultant who works with schools and districts around the country and Canada on k-8 math curriculum. She has taught elementary school, middle school, and graduate school. Dr Nicki has an Ed.M. and an Ed.D from Teachers, College Columbia University. She is greatly interested in teaching and learning practices around the world and has researched education in Denmark, Guatemala and India. She has written several books, including being a part of the curriculum team for the new McGraw Hill Reveal Math series. She is currently working on a book about counting.

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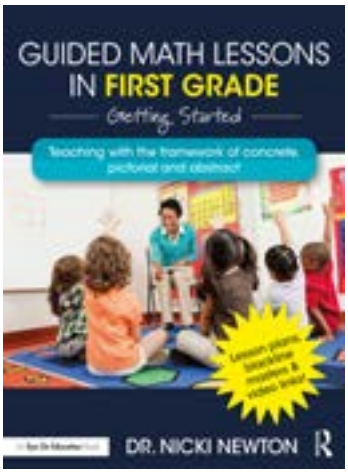

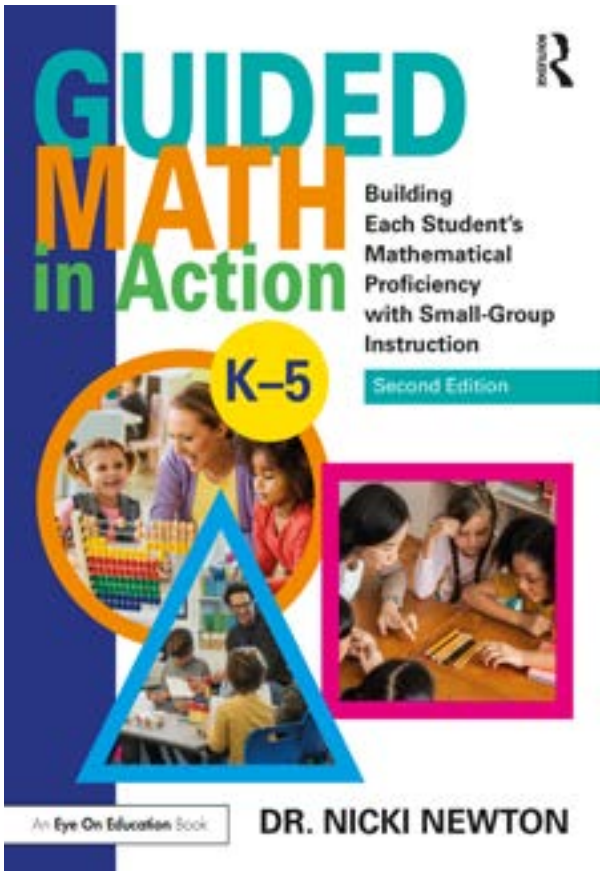

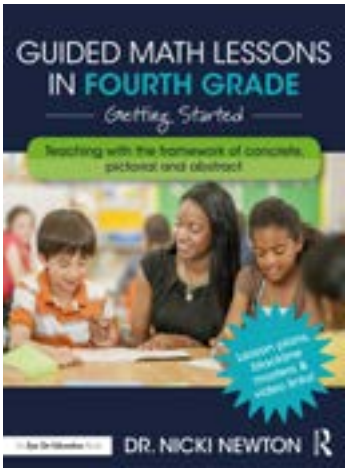

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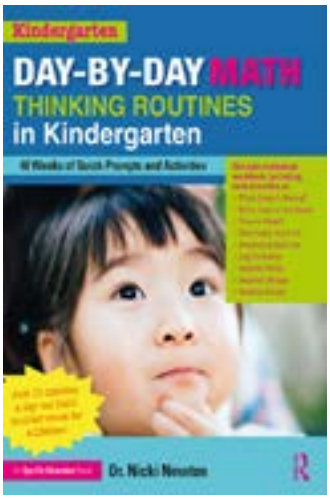

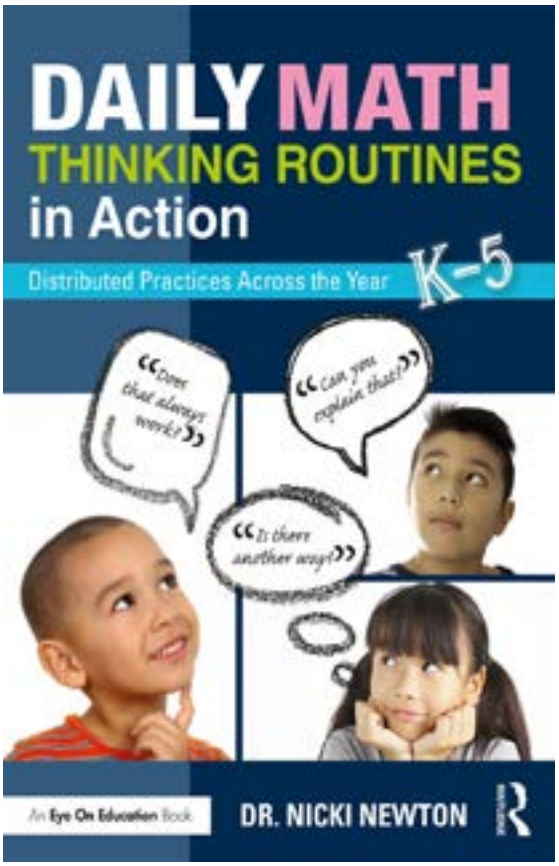

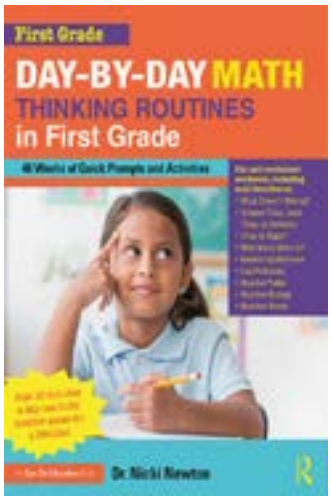

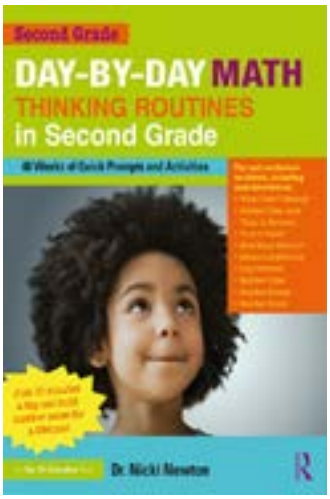

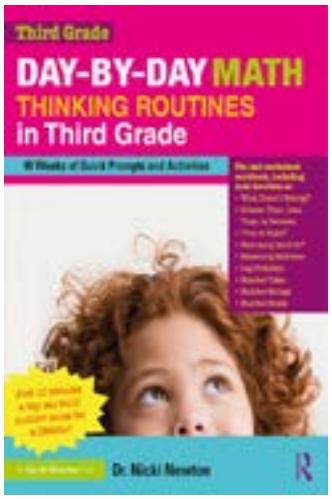

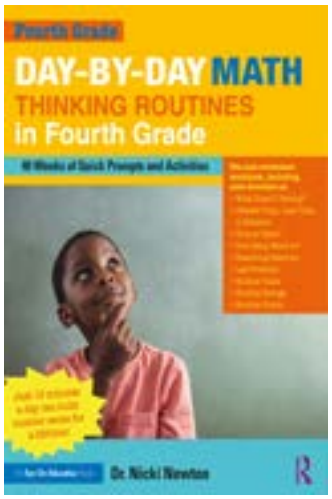

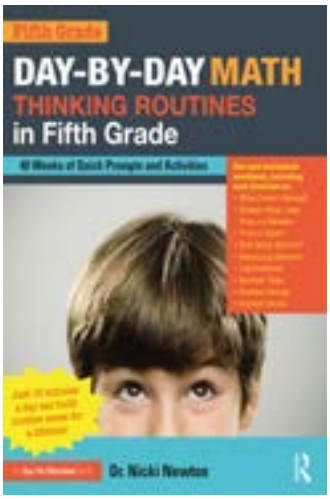

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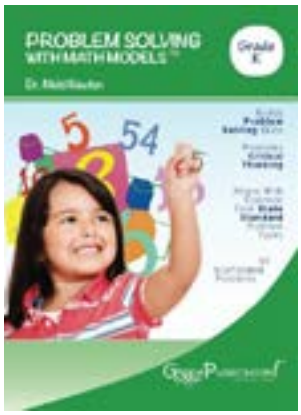

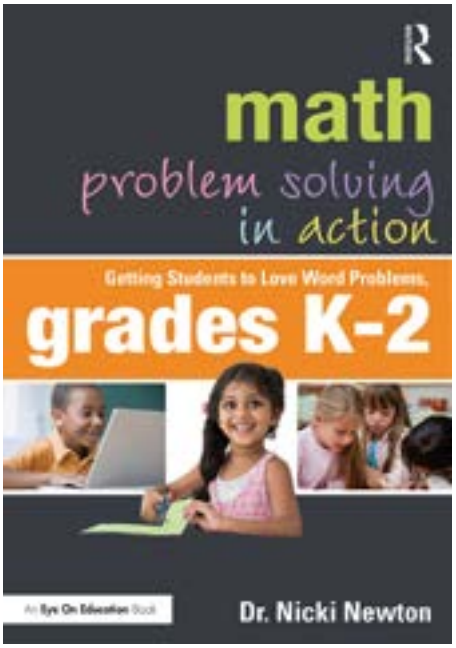

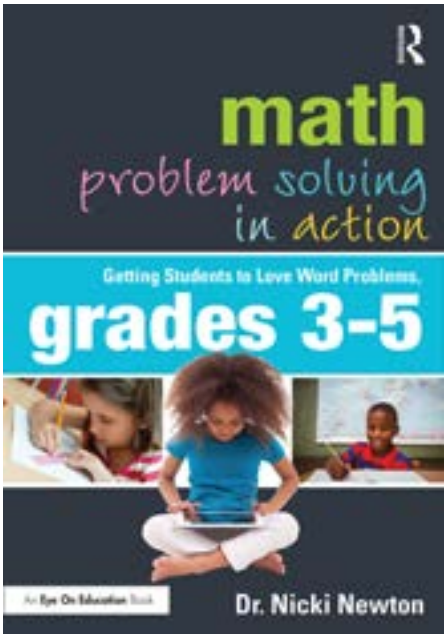

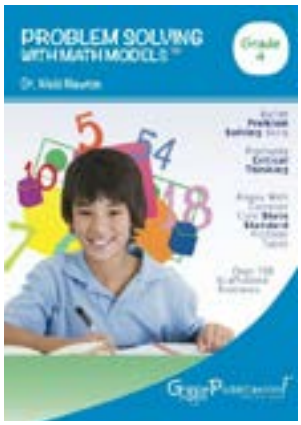

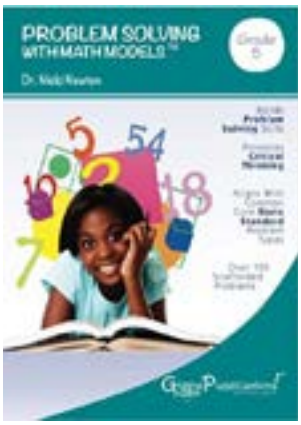

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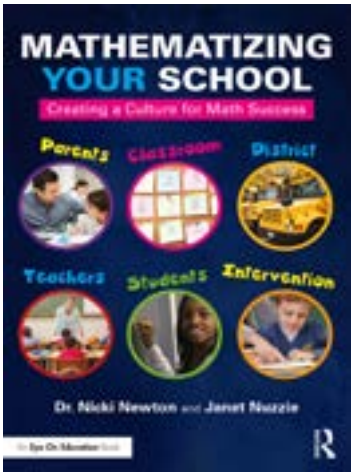

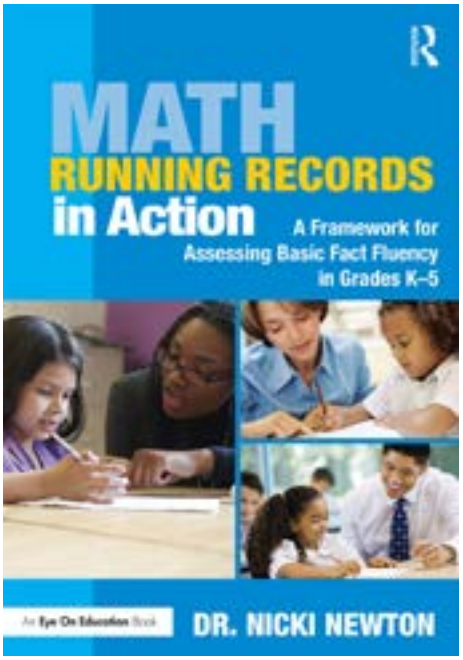

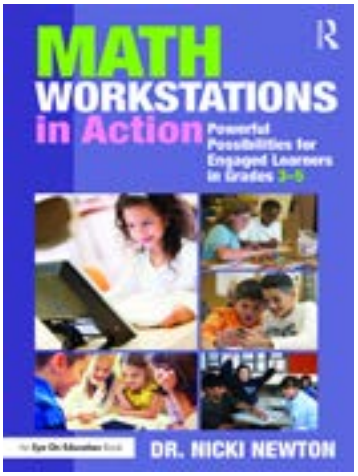

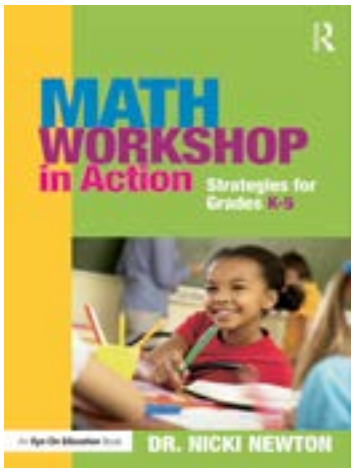

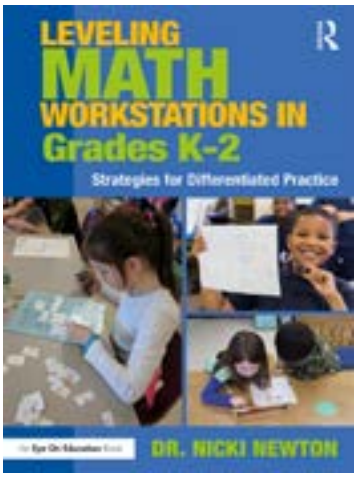

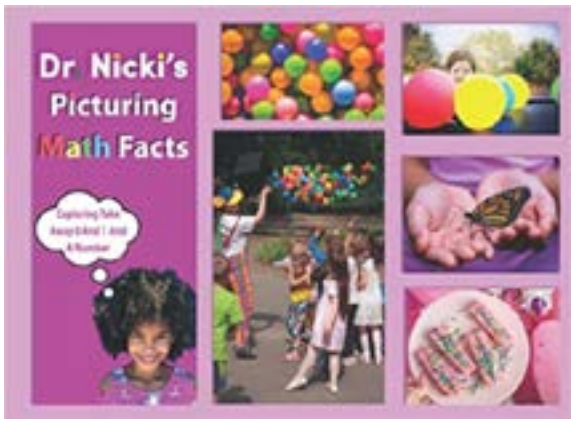

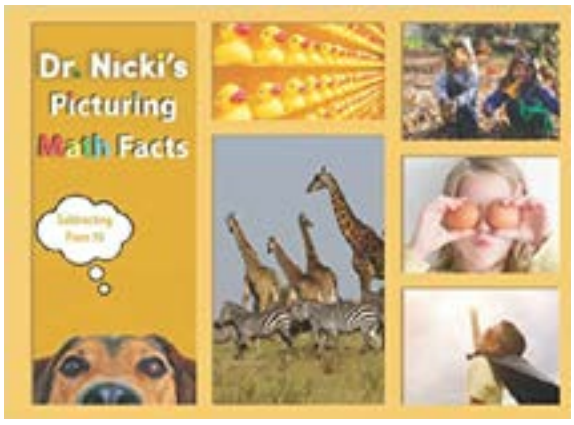

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